

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

OFFICE INTAKE

A.T.S. must have this page filled out completely by a parent or legal guardian BEFORE any Evaluation can be initiated.

PATIENT'S NAME : _____ DATE OF BIRTH : _____ SS #: _____

PARENT OR GUARDIAN'S NAME: _____

PRIMARY PHYSICIAN OR GROUP : _____

PRIMARY INSURANCE COMPANY: _____

PRIMARY INSURED'S NAME _____ DATE OF BIRTH : _____ SS #: _____

SECONDARY INSURANCE COMPANY: _____

SECONDARY INSURED'S NAME : _____ DATE OF BIRTH : _____ SS #: _____

IF INSURANCE IS TRICARE: STANDARD or PRIME (please circle one)

DOES THIS PATIENT HAVE INSURANCE THROUGH ANOTHER PARENT OR GUARDIAN? YES or NO (circle one)

IF YES, INSURANCE COMPANY NAME IS _____

PRIMARY INSURED'S NAME IS _____ DATE OF BIRTH : _____ SS #: _____

DOES THIS PATIENT HAVE THEIR OWN INSURANCE (example TennCare) ? YES or NO (circle one)

IF YES, INSURANCE COMPANY NAME IS _____

PRIMARY INSURED'S NAME IS _____ DATE OF BIRTH : _____ SS #: _____

DID YOU CALL YOUR INSURANCE COMPANY TO SEE IF THE SERVICES PROVIDED HERE ARE COVERED FOR THE PATIENT?

YES or NO (circle one)

FAILURE TO PROVIDE ALL INSURANCE INFORMATION WILL RESULT IN THE PARENT/GUARDIAN BEING RESPONSIBLE FOR ALL FEES ASSOCIATED WITH EVALUATIONS AND THERAPIES. (to show that you have read the following two statements, write your initials in the blank to the left)

_____ I UNDERSTAND I AM RESPONSIBLE FOR ANY BALANCE THE INSURANCE COMPANIES DO NOT PAY

_____ I WILL INFORM A.T.S. OF ANY CHANGES TO INSURANCE POLICIES, ADDITIONAL INSURANCE OR LOSS OF INSURANCE COVERAGE AS SOON AS CHANGES ARE MADE

PATIENT OR PATIENT'S PARENT OR GUARDIAN MUST PROVIDE ATS OFFICE WITH THE FOLLOWING:

- COPY OF DRIVER'S LICENSE
- COPY OF INSURANCE CARD(s) (OR MILITARY ID)

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

Consent for Services

I, the undersigned, authorize Advanced Therapy Solutions, LLC to provide ABA Therapy, Behavioral Health, Occupational Therapy, Physical Therapy, Speech Therapy & Feeding Therapy services for me/my child. I also consent for the release of all medical, ABA, Behavioral Health, Occupational Therapy, Physical Therapy, Speech Therapy & Feeding Therapy information for the purposes of medical treatment, payment, and for regulatory agencies.

Printed name of client

Date

Signature of client or legal guardian

Relationship to client

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

Authorization to Release Medical Information

I, the patient, parent, or legal guardian, authorize the release of information for the purpose of medical treatment, payment, for regulatory agencies, and care coordination for:

First MI Last Date

Street Address City State Zip

Releasing Agent		
_____ Organization		
_____ Address		
_____ City	_____ State	_____ Zip
_____ Phone	_____ Fax	

Receiving Agent		
_____ Advanced Therapy Solutions, LLC		
_____ Address		
_____ City	_____ State	_____ Zip
_____ Phone	_____ Fax	

Advanced Therapy Solutions may release the following medical information:

- | | | |
|---|---|--|
| All <input type="checkbox"/> | History and Physical <input type="checkbox"/> | Demographic Information <input type="checkbox"/> |
| Evaluations <input type="checkbox"/> | Test results <input type="checkbox"/> | Behavioral Health Information <input type="checkbox"/> |
| Therapeutic office notes <input type="checkbox"/> | Discharge Summary <input type="checkbox"/> | Verbal <input type="checkbox"/> |

Print name _____ Date _____

Sign name _____ Date _____

The therapists at Advanced Therapy Solutions LLC consult with parents in the waiting room & other open areas. If you are uncomfortable with this, we can arrange something different for you, but please notify staff in the front office as soon as possible.

Authorization may be revoked at any time per the discretion of the patient, parent or legal guardian of the above aforementioned by signing below:

Signature _____ Date _____

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

Financial Policy

Thank you for choosing Advanced Therapy Solutions as your Speech, Occupational & Physical Therapy provider. We are committed to providing the best possible treatment for our patients. Please understand that payment of your bill is considered part of your treatment. The following is a statement of our Financial Policy, which we require all patients or legally responsible individuals to read and sign prior to evaluation or treatment. All patients must also complete our Office Intake Information and Insurance Form before being evaluated or treated.

It is a courtesy of our office staff to file claims for our patients, but an insurance policy is a contract between the patient and the insurance company. We cannot guarantee payment of your claims. Reduction or rejection of insurance claims does not relieve your financial obligation.

Adult patients are responsible for full payment of service.

The adult accompanying a minor and/or the parents (or guardians of the minor) are responsible for payment at the time of service if required.

All co-pays, deductibles and co-insurances are due at the time of service.

Our office accepts: VISA, MASTERCARD, DISCOVER, CASH & DEBIT CARDS

I acknowledge responsibility for payment for all medical fees regardless of any insurance I may have to assist me in this responsibility. I assign all medical benefits payable to Advanced Therapy Solutions. I understand that I am responsible for full payment, unless I am under the coordination and care of services through Tennessee's Early Intervention System (TEIS), for all non-covered charges. If my insurance carrier does not pay the charges submitted by Advanced Therapy Solutions in a timely manner (within 90 days), I understand that I am responsible for full payment. Should I become delinquent on these bills, I give permission for information to be released to the appropriate credit reporting agencies. In the event that charges incurred are not paid in full when due and collection activity is instituted, whether by a collection agency or an attorney (or both), I will be responsible for all costs including, but not limited to, collection fees, attorney's fees, skip tracing costs and court costs. The amount I owe will not be less than 35% of total costs.

I have read, understand and agree to the above Financial Policy.

Patient or Responsible Party Date

Co-Responsible Party Date

Thank you for understanding our Financial Policy. Please let us know if you have any questions or concerns.

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

HEALTH AND ILLNESS POLICY

Advanced Therapy Solutions follows the Health Department's guidelines for the childcare program setting. A child is not to be brought to therapy if any of the following symptoms are observed in the past 24 hours.

- *Fever and sore throat, rash, vomiting, diarrhea, earache, irritability, or confusion. Fever is defined as having a temperature of 100 degrees or higher taken under the arm, 101 degrees if taken orally, or 102 degrees if taken rectally.
- *Diarrhea with runny, watery, or bloody stools.
- *Vomiting two or more times in a 24 hour period.
- *Body rash or bumps with fever.
- *Sore throat with fever and swollen glands
- *Severe coughing with redness or blue in the face or makes high-pitched whooping sound after coughing
- *Eye discharge-where thick mucus or pus is draining from the eye, or pine eye, conjunctivitis (yellowish discharge from eyes)
- *Yellowish skin or eyes
- *Lice, scabies, or other parasitic infestation
- *Difficult or rapid breathing
- *Stiff neck
- *Ring worms
- *Discoloration of nasal drainage
- *Irritable, continuously crying, or requires more attention than the therapist can provide.

In order to ensure the health and welfare of all the children at our facilities and to decrease the amount of illnesses, **YOUR CHILD SHOULD HAVE A NORMAL TEMPERATURE OF 98.6 FOR 24 HOURS BEFORE HE/SHE COMES TO THERAPY.**

The therapist has the option to refuse services to a sick child.

Thank you for your cooperation. Our goal is to help your children and keep them healthy and safe.

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

ATTENDANCE POLICY

CANCELLATIONS:

- If you must cancel an appointment for a reason other than sudden illness, you must contact our office or let your therapist know 24 hours before your scheduled appointment
- If you are to cancel three scheduled therapy sessions for non-medical emergencies without giving adequate prior notification to your therapist, it will be at the discretion of Advanced Therapy Solutions whether or not to terminate services.

NO SHOWS:

- Failure to cancel or to appear during an appointment time is considered a "no show". A \$15 fee will be assessed. Please contact our office immediately to discuss future appointments.
- If three (no shows) occur, the patient's appointment time will be automatically offered to another patient waiting for services.

A NOTE FROM THE THERAPIST:

We expect for you to make every effort possible to attend your scheduled appointments. When we establish a plan of care for the patient, we base our goals on the patient having consistency. If the patient misses appointments, they will not meet their goals as quickly, and will have to be enrolled in therapy for a longer period of time. The success of our treatment sessions depends on consistency. In the event that you do have to cancel, we strongly encourage you to reschedule, even if it is with another therapist. We actually enjoy when another therapist sees one of our patients because it gives us another opinion of ideas for the patient. We are always in close communication with each other. Any other concerns you may have, please discuss this with your therapist.

I have read and understand the attendance policy of Advanced Therapy Solutions:

Signature _____ Date _____

ADVANCED THERAPY SOLUTIONS

EXCEEDING EXPECTATIONS...

Notice of Privacy and Security Practices: Acknowledgement of Receipt

I, the undersigned, acknowledge that I understand Advanced Therapy Solutions Notice of Privacy & Security Practices. Our Notice of Privacy & Security Practices provides you with information about how we may use or disclose your protected health information (PHI). The Notice also explains how you can access, amend, and restrict your protected health information. We encourage you to read it in full. **It is available for you to read in full upon request or on our website (advancedtherapy.net).**

Printed name of client

Date

Signature of client or legal guardian

Relationship to client

ABA INITIAL ASSESSMENT QUESTIONNAIRE

I. GENERAL INFORMATION

Child's full name _____ DOB _____ Age _____ Sponsor ID# _____

Current Address: _____

How long at this address? _____

Person providing information: _____

Relationship to child _____

Who does child live with: both parents mother father other (specify) _____

Biological father _____ Occupation _____ Years education: _____

Father's home phone _____ Work # _____ Cell # _____

Biological mother _____ Occupation _____ Years education: _____

Mother's home phone _____ Work # _____ Cell # _____

If applicable: Guardian's name _____ Occupation _____ Years education _____

Guardian's home phone _____ Work # _____ Cell # _____

Please list all people in child's immediate family: _____

Name Relationship to child Age / Grade Living in house? _____

Please list all other *non-family* members who live in household: _____

Name Relationship to child/family How long has lived in household? _____

Language(s) spoken at home _____

Primary Language at home _____

Please list all locations (city, state) that your child has lived (use back of page, if needed):

1. Birthplace _____ Moved at age _____ grade _____

2. _____ Moved at age _____ grade _____

3. _____ Moved at age _____ grade _____

4. _____ Moved at age _____ grade _____

Are biological parents of child currently: married separated divorced never married

• If separated or divorced, who has *legal* custody? mother father other (specify): _____

• If separated or divorced, how do you feel your child has adjusted to the separation/divorce? _____

Are there other adults who have a *significant* part in raising your child? Yes No

If so, please indicate name & relationship (step-parent, grandparent, boy/girlfriend, etc.) _____

Have there been any significant changes in the home over the *last few years*? (Such as new marriages, deaths, births, address changes, family separations/divorce, parent dating, parent job change, money problems, etc) _____

What do you feel are your child's...

Strengths _____

Weaknesses _____

Briefly describe your concerns for your child. _____

II. HEALTH AND DEVELOPMENT

A. Pregnancy and Birth

Is your child: biological child adopted child foster child other: _____

Mother's age at birth? _____ Did mother receive routine medical prenatal care? Yes No

Please specify any medications used during pregnancy and the reason used: _____

Pregnancy lasted _____ weeks / months Child's birth weight: _____ pounds _____ ounces

APGAR score ...at 1 minute _____ ...at 5 minutes _____ Unsure / Don't know

Did child go home from the hospital at the same time as the mother? Yes No

If No, explain why: _____

Please check the conditions below that describe the health of the child and mother during...

Mothers pregnancy

- No complications
- Blackouts
- Falls
- Physical injury
- Excessive bleeding
- Hypertension

- Diabetes
- Emotional stress
- Toxemia
- Alcohol and/or drug use
- Use of tobacco

Child's Delivery

- Normal
- Induced labor
- C-section
- Breech birth
- Unusually long labor (>12 hours)
- Premature # of weeks

- Overdue # of weeks
- Other problem (specify)

Child's Condition at Birth

- Normal
- Lack of oxygen
- Breathing problem
- Birth injury/defect
- Jaundice
- Newborn ICU # of days

- Other problem (specify)

B. Health

Describe the state of your child's current health: Excellent Good Fair Poor

Please list all medical conditions and Diagnosis: _____

Is your child currently taking any medication? Yes No

If yes, please list medications and uses: _____

Has your child ever received psychological counseling? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in therapy services from a private entity? (i.e., speech, occupational, physical, vision therapy, etc)? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in ABA services from a private entity (i.e., private ABA, ABA in school, ABA in daycare, etc.)? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in an early intervention program? Yes No

If so, by whom (professional/agency) and when: _____

If your child had any prior ABA services, why did services end? _____

How effective were prior ABA services? _____

Has your child had any of the following? Please check all that apply.	Please describe and give details, dates, and/or age of onset
<input type="checkbox"/> Serious Illnesses	
<input type="checkbox"/> Head Injuries	
<input type="checkbox"/> Seizures or convulsions	
<input type="checkbox"/> Surgery/Hospitalization	
<input type="checkbox"/> History of Ear Infections	
<input type="checkbox"/> Allergies and/or Asthma	
<input type="checkbox"/> Vision Problems	
<input type="checkbox"/> Hearing Problems	
<input type="checkbox"/> Frequent Nightmares and/or Bedwetting	
<input type="checkbox"/> Other health problem	

Family History

Is there a <i>family history</i> for the following problems?	<i>Biological</i> family member with the history... (parent, sister/brother, aunt/uncle, grandparent, 1st cousin, etc)
<input type="checkbox"/> Learning Difficulties (reading, math, writing, spelling)	
<input type="checkbox"/> Speech or Language problem (articulation, stuttering, etc.)	
<input type="checkbox"/> Developmental Disorder (such as Autism, Asperger's disorder, etc.)	
<input type="checkbox"/> Emotional Problems (depression, excessive anxiety, mood swings, etc.)	
<input type="checkbox"/> Intellectual Disability	
<input type="checkbox"/> School Failure (failing grades, dropout, etc)	
<input type="checkbox"/> Drug or Alcohol Addiction	

C. Development

Please indicate the age or range when your child performed the following milestones (check 1 box per row):

Milestone	0-3 months	4-6 months	7-12 months	13-18 months	19-24 months	2-3 years	3-4 years	Other (specify age)
Held head up								
Responsive smile								
Rolled over								
Sat up without help								
Crawled								
Pulled to standing								
Walked alone								
Walked up Stairs								
Babbled-played with sounds								
Spoke first words								
Spoke short								

phrases (ex. "more milk")								
Spoke in sentences (ex: "I want more milk")								
Fully bladder trained								
Fully bowel trained								
Stayed dry all night								

Current Development

****We recognize that children are referred to us at various ages and for various reasons. Please complete this section to the best of your ability.**

In what way does your child communicate his/her needs? (pointing, crying, gestures, single words, phrases, sentences, etc.). _____

Do family members and familiar people understand what your child says? _____

What percentage of the time is he/she understood? _____%

Do unfamiliar people understand what your child says? _____

What percentage of time is he/she understood? _____%

Does your child appear to understand and follow directions as well as other children the same age? If not please explain: _____

Does your child respond to and answer questions as expected? If not, please explain: _____

Does your child turn to person speaking when his/her name is called? _____

III. BEHAVIOR

A. Behavior in Infancy

During your child's first *few years of life*, were any of the following present to *significant degree*?

- | | |
|---|--|
| <input type="checkbox"/> Did not enjoy cuddling | <input type="checkbox"/> Difficult nursing |
| <input type="checkbox"/> Was not easily calmed by being held or being stroked | <input type="checkbox"/> Poor eye contact |
| <input type="checkbox"/> Difficult to comfort | <input type="checkbox"/> Did not turn towards caregivers |
| <input type="checkbox"/> Colicky | <input type="checkbox"/> Did not respond to name |
| <input type="checkbox"/> Excessive irritability | <input type="checkbox"/> Did not respond to speech of caregivers |
| <input type="checkbox"/> Diminished sleep | <input type="checkbox"/> Fascination with certain objects |

Frequent head banging

Constantly into everything

* Please describe all checked items _____

B. Current Behavior

Activity Level – How active has your child? _____

Distractibility – How well does your child able to maintain focus or concentration, or pay attention to tasks? _____

Adaptability - How well does your child able to deal with transition, change, or when denied his/her own way? _____

Approach/Withdrawal – How well does your child able to respond to new things (i.e., new places, people, food, etc.)? _____

Intensity – Whether happy/unhappy, how strong are your child’s feelings exhibited? Were others made aware of when your child was upset, angry, disappointed, etc.? _____

Mood – What is your child’s basic mood? Does he/she exhibit frequent or rapid changes in mood or temperament? _____

Regularity – How predictable is your child’s patterns of activity level, sleep, appetite, etc.? _____

List current problematic behaviors and give a brief description:

1. _____

2. _____

3. _____

4. _____

5. _____

Please explain any concerns you have about your child’s behavior: _____

Does your child have more difficulty than other children his/her age...

- | | |
|--|--|
| <input type="checkbox"/> Sitting still at meal time | <input type="checkbox"/> Staying focused on TV, movies, or video games |
| <input type="checkbox"/> Paying attention when read to | <input type="checkbox"/> Waiting for a turn to play |
| <input type="checkbox"/> Throwing a ball | <input type="checkbox"/> Knowing left and right |
| <input type="checkbox"/> Catching a ball | <input type="checkbox"/> Acting without thinking |
| <input type="checkbox"/> Buttoning and zipping | <input type="checkbox"/> Dressing self |
| <input type="checkbox"/> Holding a crayon or pencil | <input type="checkbox"/> Tying shoe laces |
| <input type="checkbox"/> Accidentally dropping things | <input type="checkbox"/> Accidentally knocking things over |

C. Differential Behaviors

Please check below all behaviors or characteristics that fit your child over the past year:

- | | |
|---|--|
| <input type="checkbox"/> Fidgets, is easily distracted, has a hard time staying seated, has difficulty waiting for his/her turn | <input type="checkbox"/> Often depressed/irritable mood |
| <input type="checkbox"/> Talks excessively, interrupts often, doesn't listen | <input type="checkbox"/> Often loses things, very disorganized compared to others his/her age. |
| <input type="checkbox"/> Low energy/fatigue | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Poor concentration | <input type="checkbox"/> Feeling of worthlessness or low self-esteem |
| <input type="checkbox"/> Difficulty initiating tasks | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Difficulty completing tasks | <input type="checkbox"/> Overly anxious or fearful |
| <input type="checkbox"/> Difficulty following instructions | <input type="checkbox"/> Sleeping too little/insomnia |
| <input type="checkbox"/> Engages in impulsive behaviors (acts before thinking) | <input type="checkbox"/> Sleeping too much |
| <input type="checkbox"/> Immature compared to peers | <input type="checkbox"/> Difficulty making decisions |
| <input type="checkbox"/> Engages in physically dangerous activities | <input type="checkbox"/> Cries easily |
| <input type="checkbox"/> Often argumentative with adults | <input type="checkbox"/> Temper tantrums |
| <input type="checkbox"/> Often actively defiant to adult requests and rules | <input type="checkbox"/> Rapid mood changes/mood swings |
| <input type="checkbox"/> Blames others for own mistakes | <input type="checkbox"/> Suicidal thoughts |
| <input type="checkbox"/> Often angry or resentful | <input type="checkbox"/> Excessive need for reassurance |
| <input type="checkbox"/> Somatic complaints of not feeling well | <input type="checkbox"/> Poor appetite |
| <input type="checkbox"/> Excessive separation difficulties | <input type="checkbox"/> Overeats |
| <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Explosive temper with minimal provocation |

- Lies
- Steals
- Aggressive towards others
 - o Adults
 - o Peers
- Odd fascinations
- Unrealistic worry about futures events
- Substance abuse
 - o Drug
 - o Alcohol
 - o other

Please explain all checked items: _____

D. Home Behavior:

How often is each of the following settings a *problem* for your child?

While getting ready for school	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When eating at the dinner table	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When playing by him/herself	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When playing with siblings/other children	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When with a babysitter or daycare	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
In public places (church, store)	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When in the car	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When told to do something he/she doesn't want to do	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
During sit-down homework time	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When watching TV or playing video games	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently

How would you describe your child's personality at home? _____

How does your child get along with brothers/sisters? _____

Which adult would your child prefer to talk with about a problem? _____

Who is the *family member* with whom your child feels closest? _____

Who is primarily responsible for discipline at home? _____

What is the most effective way to deal with your child's behavior problems at home? (spanking, talking, positive reinforcement, time-out, grounding, etc.) _____

How does your child respond to discipline? _____

List any responsibilities your child has at home: _____

Does your child do these regularly? __Yes __ No

Does your child need frequent reminders? __Yes __No

Indicate child's... Bed time? ____:____PM Wake time? ____:____ AM Does child sleep well? __Yes __ No

How much time does your child typically spend on electronic media? _____

Watching T V: ____hrs/day; Playing video/computer games: ____hrs/day; Other:_____ hrs/day

Have any family members expressed concerns about your child's behavior? __Yes __ No

Explain: _____

E. Social Behavior:

How would you describe your child's peer relationships and choice of friends? (i.e. How many friends? What age/genders? Is child shy, outgoing, a leader, a follower, etc? Does child associate w/ scholars or troublemakers?) _____

How does your child interact with children in the neighborhood? _____

IV. Educational History

How does your child feel about school? _____

How motivated do you feel your child is to learn? _____

About how much time does your child spend on homework each night? _____

How much of a struggle is homework? Not a struggle Sometimes a struggle Often struggles

Does your child receive special school services (IEP, 504 plan, Gifted/Talented)? Yes No

If yes, what services, when did they begin? _____

Below, please list schools attended and describe your child's academic and/or behavioral performance:

Preschool/Daycare _____

Elementary School _____

Middle School _____

High School _____
